iCivics

DBQuest



With *DBQuest*, iCivics expands its collection of digital literacy tools designed to support the skills needed to read and understand complex texts.



Why DBQuest?

- ✓ Carefully curated document sets
- Models historical thinking
- Allows for student agency within a guided experience
- Easily fits into any curriculum
- Supported with additional classroom resources
- ✓ It's FREE!

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Dig into primary source material with *DBQuest*, the interactive document analysis tool from iCivics. Whether you're a social studies teacher looking for fun ways to support literacy skills or an ELA teacher interested in digital writing tools, DBQuest is for you!

- Address a guiding question as you analyze primary sources
- Target evidence-based reading skills aligned with Common Core
- Analyze a variety of texts, images, and videos
- Engage students with meaningful, real-life issues
- Combine technology and instruction in a blended learning model
- Track student and class progress with MyiCivics

DBQuest introduces students to major questions in civics and history. They are given a Big Question to use as a guiding light to examine three selected primary resources. Each document challenges students to dig into the text itself and find the relevant information through document– based supporting questions.

THE NASHVILLE SIT-IN MOVEMENT		
02 Analyze the Document		BERNIE SCHWEID INTERVIEW
		I don't know if there was one event that made it sink in. What made it
pretty effective boycott		sink in for the retailers - those the ones that I knew best being a
		retailer myself, and I was on Church Street then in the main part of downtown Nashville When it hits starts to hit your pocketbook.
		then you realize "Hey, this is serious." And, you know all of a sudden
		there was a pretty effective boycott that the black people were having. And, then there was some violence, blacks and some sympathetic
Drag in a piece of evidence from the document		And, then there was some violence, blacks and some sympathetic Whites were hit over the head by these blond-headed hoods that
		seemed to come out of the sewer for such occasions and this created a
		fear so that then white people started to be afraid to come to shop too.
businessmen afraid their business were going bankrupt		So there's a lot of fear in the air. Some of the older blacks were afraid
		of some of the younger blacks, what they were doing, they thought
		they were trying to go too fast. Some of the young ones afraid they're
		gonna be put in jail. And then the whites afraid, and the businessmen
		afraid their business were going bankrupt.
		Business got worse and worse over this period of the boycott, and
		with the violence that was going on and everything else, there wasn't
		hardly anybody coming into town. Finally, the students had a large,



Students and their teachers are able to select between two modes—Guided and Freeform. The Guided experience provides scaffolding throughout the tool, while Freeform offers students the same elements of tool without the additional assistance. Both allow students to produce a thoughtful analysis of the resources provided.

The tool takes students through the same four steps for each source:

- 1. Rate the document for usefulness and determine perspective
- 2. Identify and analyze the text and visual elements that assist with answering the questions
- 3. Address the supporting questions in your own words
- 4. Summarize your findings as a response to the Big Question

